The Impact of Food, Nutrition, and Health on Youth in Michigan: An Examination of Traverse City Area Public Schools

By: Gerard Taylor, MA¹, Dr. Dave Weatherspoon¹, Marci Scott, PhD, RD², And Sarah Jones, MS, RD²

¹Department of Agricultural, Food, and Resource Economics, Michigan State University ²Michigan Fitness Foundation

Motivation

- Obesity
 - Epidemic in US
 - Childhood obesity has more than doubled in children and quadrupled in adolescents in the past 30 years
 - In 2012, 34% of adults and 17% of adolescents were obese in America
 - Negative Health Effects
 - Costs
 - Interventions
 - School-based nutrition education programs
 - From 2004 to 2010, the USDA spent between \$225 and \$379 million each year on the Supplemental Nutrition Assistance Program-Education (SNAP-Ed)

Study Design

- **Research Objective:** Determine the impact of a Nutrition Education Program on students' health related outcome (BMI percentile)
- Quasi-Experimental design
- Michigan Fitness Foundation (MFF)
 - Physical Education-Nutrition (PE-Nut) program
- Traverse City Area Public Schools (TCAPS)
 - PE-Nut first implemented in TCAPS in 2008
 - 8 total schools in the study (4 control and 4 treatment schools)
 - TCAPS collects anthropometric data (height and weight) of its students
- Uniqueness of Study: This study is the first thorough research based analysis of the PE-Nut program that considers a biometric outcome.

Data

- Yearly student level data was collected from TCAPS
- Unbalanced panel dataset that range from 2008 to 2012
- Students height and weight, demographic, and educational outcomes (i.e. test scores and attendance records) information is included in the dataset
- Students who were in kindergarten, 2nd, and 4th grade between 2008 and 2012 were included in this dataset



Data: BMI-percentile



Data

Fable 4 : Descriptive Statistics by BMI-based weight categories	
VARIABLE	Count Mean

	No	Normal Weight Overweight/Obese				
Dichotomous	Treatment	Control	Mean	Treatment	Control	Mean
	Schools	Schools	difference	Schools	Schools	difference
			(S.D.)			(S.D.)
Female	789	775	-0.01	308	229	0.034
	.467	.477	(.017)	.52	.486	(.031)
White	1,513	1,498	-0.027***	497	413	-0.037*
	.895	.922	(.010)	.839	.877	(.022)
Running Record	1,003	1,024	-0.021	350	283	-0.011
Score	.741	.763	(.016)	.714	.725	(.031)
				Mean		
Continuous				(S.D.)		
[#] BMI Percentile ₀₈	52.84	50.88	1.95	94.92	91.07	3.84***
	(.943)	(.934)	(1.34)	(.233)	(.900)	(.865)
[#] BMI Percentile ₀₉	53.93	50.88	3.05**	93.91	91.07	2.83***
	(.816)	(.934)	(1.23)	(.433)	(.900)	(.902)
[#] BMI Percentile ₁₀	53.88	50.88	2.99**	93.08	91.07	2.01**
	(.854)	(.934)	(1.26)	(.464)	(.900)	(.930)
[#] BMI Percentile ₁₁	53.49	50.88	2.61**	92.20	91.07	1.13
	(.925)	(.934)	(1.31)	(.697)	(.900)	(1.12)
[#] BMI Percentile ₁₂	55.30	50.88	4.41***	92.02	91.07	.954
	(.915)	(.934)	(1.31)	(.733)	(.900)	(1.15)

* Implies significance at the 0.10, ** at the 0.05 level and *** at the 0.01 level *All BMI Percentile of the Treatment group are compared to the 2012 control group BMI percentile values

Empirical Framework

- Unobserved effects model (UEM)
- Pooled OLS (POLS) and Student Fixed Effects (FE) will be used to estimate the UEM
- Overweight and Obese BMI-based weight categories were combined

$BMI_{P_{it}} = \alpha + \delta_1 PeNut_{it} + Z_{it}\Pi + T_t\Lambda + c_i + \varepsilon_{it},$

t = 1, ..., 5

Where,

- Z_{it} = Other explanatory variables
- T_t = time dummy variables
- $c_i = unobserved effect$
- ϵ_{it} = error term

Results

Percentile by weight of	entile by weight categories			
	Estimated β			
	(S.E.)			
	Normal Weight	Overweight & Obese		
	N = 7188	N = 2231		
PE-Nut	1.49**	0.760**		
	(.723)	(.406)		
Age	0.002	-0.04		
	(.248)	(.122)		
Female	-2.93***	-1.76***		
	(.937)	(.529)		
White	-3.69**	-2.47***		
	(1.69)	(.573)		
Running Record	-0.20	-0.61		
Score	(.943)	(.521)		
F	3.71	6.91		
Prob > F	0.0001	0.0000		
R^2	0.0064	.0342		

 Table 5: Pooled OLS Regressions of PE-Nut effect on students BMI

 Percentile by weight categories

* Implies significance at the 0.10, ** at the 0.05 level and *** at the 0.01 level Robust standard errors reported above

Year Dummies included in regressions

Results

Table 6: Fixed Effects Results of PE-Nut effect on students BMI Percentile by weight categories

	Estimated β	
	(S.E.)	
	Normal Weight	Overweight & Obese
	$\mathbf{N} = 7188$	N = 1494
PE-Nut	-0.204	0.970**
	(.490)	(.425)
Age	0.749***	-1.53***
C C	(.251)	(.303)
Running Record Score	0.727	.770**
C	(.746)	(.385)
F	4.31	8.14
Prob > F	0.0002	.0000

* Implies significance at the 0.10, ** at the 0.05 level and *** at the 0.01 level

Robust standard errors reported above

Year Dummies included in regressions

Conclusion

- PE-Nut had no effect on the normal weight students' BMI percentile
- Overweight/obese weight group students' experienced a small increase in their BMI percentile compared to students who did not participate in PE-Nut.
- These result are similar to studies that did not find any changes to the treatment groups BMI percentile (Donnelly et al. (2009), Martínez Vizcaíno et al. (2007) and Gentile et al. (2009))

Implications

• What does this mean for government funded school-based nutrition education programs?

• What are the implications for firms trying to impact the health outcomes of adolescents?



College of Agriculture and Natural Resources

Questions

Thank you for attending my presentation!

<u>Contact Information:</u> Gerard Taylor taylorge@msu.edu