



DEVELOPING AN ONLINE AGRIBUSINESS CERTIFICATE FOR SUB-SAHARAN AFRICA

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Introduction

- Sub-Saharan Africa (SSA) has the one of the highest regional levels of food insecurities and poverty in the world (FAO).
- Improvements in the access and delivery of tertiary agribusiness education can play a vital role in addressing the twin challenges of food insecurity and poverty in SSA.
- Between 60-80 percent of the population in SSA work in the agribusiness industry (World Bank).



Agribusiness Educational Challenges in SSA

- There is a disconnect between the skills needed by industry and those provided by graduates.
- Reasons for this disconnect:
 - Past focus on producing government employees
 - Narrow focus on science and technological skills
 - Over reliance on rote memorization of facts
 - Lack of local context
 - Limited industry participation in curriculum development
 - Graduates lacked practical experience (Chakeredza et al. 2008)



Purpose of the Study and Objectives:

- First, identify the perceived benefits of an online university level certificate on employment and wages.
- Second, gain input from the agribusinesses industry participants regarding the skills needed for success by entry level managers and small agribusiness owners.

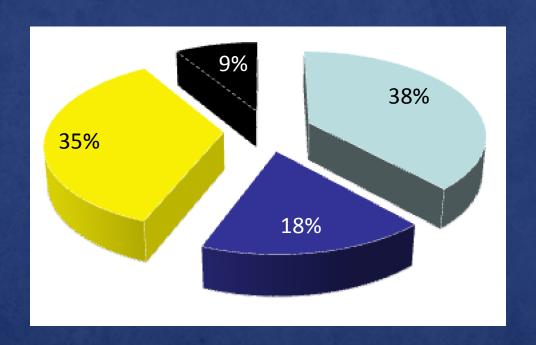


Procedures/Methods

- Conducted a modified Agribusiness Management Aptitude Skills Survey (AGRI-MASS) in 2014 utilizing local Ghanaian contractors familiar with the agribusiness industry.
- Respondents used a five point Likert scale to rank the importance of 61 different parameters:
 - business and economic skills
 - technical skills
 - communication skills
 - computer and quantitative skills
 - personal qualities
 - employment and work experience
- Additional questions were asked regarding the perceived effect on wages and employment of graduates following the completion of an online university level certificate.

Procedures/Methods

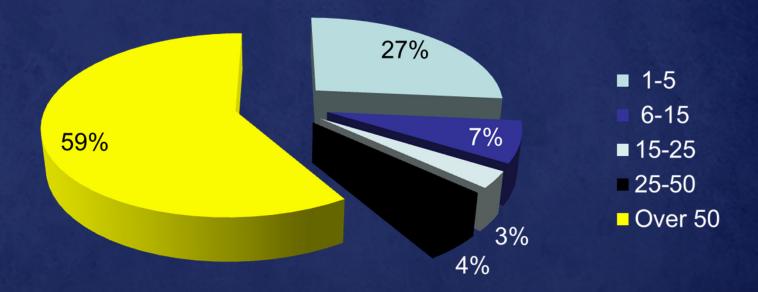
Survey Respondents by Industry



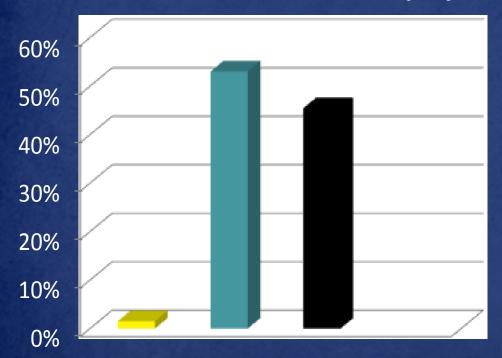
- Production Agriculture
- ☐ Agribusiness/Food Processing
- ☐ Government/Education
- ☐ Other

Procedures/Methods

Number of Employees of Surveyed Institutions



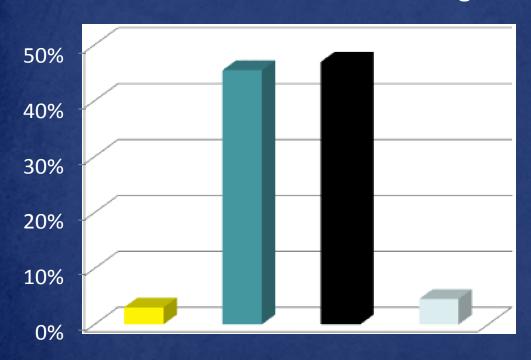
Perceived Benefit of Completing an Online Certificate on Employment



- No change to employability
- Employability would increase by 50% or less
- Employability would increase by over 50%

"Employability" implies or is defined as.... Enhanced employment opportunities in entry level positions, promotion to higher level of management, or ownership...

Perceived Benefits of Completing an Online Certificate on Wages



- No change in hourly wages
- Wages should increase by 1-25%
- Wages should increase by 26-75%
- Wages should increase by over 75%

Ranking of Six Categories in Order of Importance by Survey Respondents

| General Skills Category | Average Score | Rank |
|----------------------------------|---------------|------|
| Personal Qualities | 4.02 | 1 |
| Communication Skills | 3.54 | 2 |
| Business and Economic Skills | 3.33 | 3 |
| Computer and Quantitative Skills | 3.21 | 4 |
| Technical Skills | 3.04 | 5 |
| Employment and Work Experience | 2.22 | 6 |

| The Top 10 Most Important Skills Desired by Survey Respondents | Average Score | Rank |
|--|---------------|------|
| Positive work attitude/personality/ability to work hard | 4.30 | 1 |
| Loyalty to the organization | 4.11 | 2 |
| Work with others and be a team player | 4.08 | 3 |
| Problem solver | 4.07 | 4 |
| Speak clearly and concisely on technical information | 4.02 | 5 |
| High moral/ethical standards | 4.01 | 6 |
| Read and understand specific technical information | 3.98 | 7 |
| Self-motivation | 3.95 | 8 |
| Give clear and concise instructions to others | 3.94 | 9 |
| Provide leadership and make decision | 3.92 | 10 |

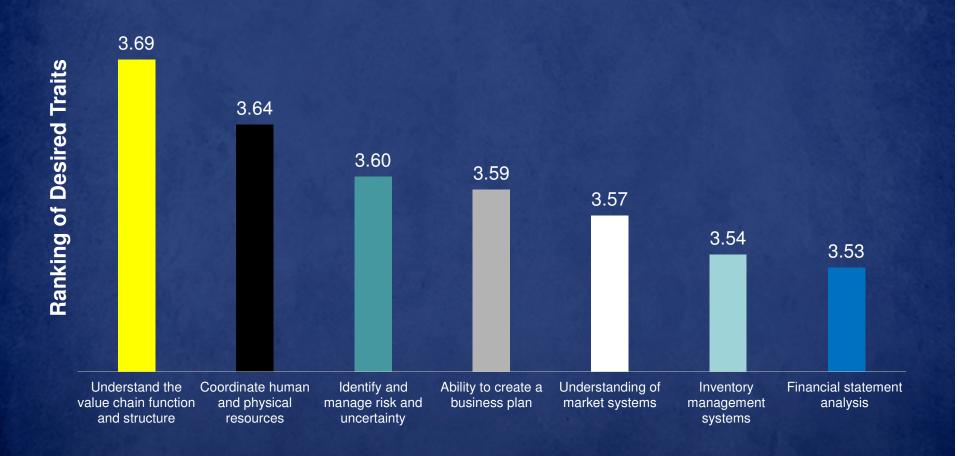
BYU IDAHO

Results

| The 10 Least Desired Individual Skills Desired by Survey Respondents | Average Score | Rank |
|--|---------------|------|
| Accrual accounting concepts and procedures | 2.83 | 52 |
| Understanding of engineering | 2.63 | 53 |
| Employment with a domestic firm | 2.42 | 54 |
| Employment in a wholesale business | 2.32 | 55 |
| Employment in government/public affairs | 2.23 | 56 |
| Foreign language skills | 2.04 | 57 |
| Employment with a manufacturing firm | 1.98 | 58 |
| Employment with a retail business | 1.94 | 59 |
| Employment with a financial institution | 1.48 | 60 |
| Employment with an international firm | 1.45 | 61 |



Most Important Business Skills Desired by Survey Respondents (AGRI-MASS 2014)





Implications/Conclusions

- The results of this research are being used to develop curriculum for a new online certificate in agribusiness that will be piloted in Ghana in the Fall of 2015 and Winter of 2016.
- The current pilot target audience for this certificate are BYUI Pathway graduate.
- The BYUI *Pathway* program is a low-cost educational opportunity that combines online courses with local gatherings and is aimed at helping individuals in disadvantaged educational circumstances prepare for higher education.



Implications/Conclusions (Continued)

- The certificate will include the following courses:
 - Introduction: Entrepreneurship in Agribusiness
 - Introduction: Economics and Budgeting Principles
 - Introduction: Cash Accounting Concepts and Applications
 - Introduction: Marketing Concepts and Applications
 - Human Resource & Personal Management
 - Agribusiness Practicum
- Each course's content will focus on topics relevant to developing nations.
- All course will incorporate activities to help develop.
 personal qualities and communication skills identified as important.
- It will make use of BYU-I student mentors via Skype.
- This certificate could be utilize as a component of other BYU-I online degrees.



Questions?

